



**Archangel Publishing**

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FACSIMILIE TRANSMISSION COVER SHEET

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FAX: CALL FIRST  
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TIME: 10:10 AM CST

NUMBER OF PAGES INCLUDING THIS PAGE: 5  
IN CASE OF PROBLEMS CONTACT:

217/466/2100

Notes:

JOHN:

FOR YOUR REVIEW BEFORE WE TALK THIS AM.

MERRITT

12/4/90

John:

I will call you later this morning, but I wanted you to have some ideas to think about before we talk, so here's a brief summary of my thinking on the School under 4 headings: 1) Timing; 2) Program; 3) Program Goals; 4) Resources.

To say that I am excited about this would be a massive understatement. As we will be relocating, this would be a perfect time to get this project underway. Talk to you shortly.

### I. Timing

The need for the School has increased during the years since our early efforts, and the crisis that we're now experiencing in the movement underscores the need for higher levels of knowledge, wisdom, spiritual experience, and socialization among Urantia Book readers, achievements toward which the School could make significant contributions.

The creative energy which has been released as a result of the current crisis leads me to believe that we are entering a new stage in the life of the revelation, and a re-vitalized School could contribute a great deal toward the positive outworking of these affairs. The timing is excellent for this undertaking.

### II. Program

If the School is to live up to its potential, it must not only have excellent courses of study that enhance both spiritual and intellectual growth, but it must serve the wider movement more effectively. We must make the School's services available to a larger number of people than will ever be able to devote an extended period of time for study in Boulder. Therefore, I would propose a program including the following elements:

- 1) Residential part-time program
- 2) Residential full-time "Teaching Assistant" program
- 3) Correspondence Courses
- 4) Travelling Seminar program
- 5) Summer Intensive with Childrens' Program
- 6) Monthly Publication "The Teaching Counselor"

1) Residential part-time program. This is the component of the new program that most closely resembles the original concept of the School. These evening classes would serve local readers as well as those who come to Boulder specifically for this program. I would also envisage making this type of intensive study group experience available in Denver as well, so that we can begin to serve the regional readers more effectively.

2) Residential full-time "Teaching Assistant" program. This, highest level program, would involve its participants in assisting me in the development and conduct of all other services of the School, as well as in one-on-one and small group discussions, and personal research and service projects. This program would follow the method used by Jesus in training the apostles, and that used in the universe schools: Learning by doing -- qualifying to teach by assisting in the teaching.

3) Correspondence Courses for readers who wish to pursue an advanced program of study, but who cannot move to Boulder to do so. In addition to correspondence work, all students would have to come to Boulder for a one-week intensive on an annual basis.

These courses, like the other programs, would not be exclusively intellectual, but would also explore the personal religious experience, and the socialized religious life. These courses would represent a further outreach effort on the part of the School.

4) A Travelling Seminar program to take out to the societies, conferences, and regional groups of readers. Initially, we would schedule about one per month, with more during the summer conference season.

These seminars would focus on a variety of topics, but would all be designed to be inspirational as well as informative, to give the participants solid insights as well as spiritual enthusiasm.

5) Summer Intensive with Children's Program. One- and two-week programs at a camp-type facility. These Intensives would provide an additional opportunity for non-local readers to participate in the School experience. The Children's Program could develop into a full-fledged Summer Camp for young Urantians.

6) A monthly publication, "The Teaching Counselor" for distribution to the general readership. By this means, the School would maintain monthly service contact with all readers, providing them some assistance in their efforts to understand, integrate, and put into practice the teachings of the Urantia Book.

This publication would have the following major components in each issue:

- a) Study Aids for 1 to 3 Papers
- b) A chart or map
- c) Articles on topics of historical, scientific, or scholarly significance that impact the Urantia Book.
- d) An inspirational column
- e) A question and answer column
- f) Listings of other available resources

(The publication program would be supplemented by audio and video tapes on various topics.)

## II. Suggested Program Goals:

Goals for calendar year 1 (1991):

- 1) 5 issues of Teaching Counselor
- 2) 6 out of town Seminars (not including summer conferences)
- 3) 3-4 summer conferences attended
- 4) 1 week Summer Intensive with Children's Program
- 5) Correspondence Course initiated
- 6) Part-time Evening Course initiated in at least one location (Boulder or Denver)
- 7) Teaching Assistant program initiated.
- 8) initial work on audio and video instructional tapes
- 9) "Introduction to The Urantia Book" short course for the general public through the Free School or an equivalent.

Goals for year 2:

- 1) 12 issues of Teaching Counselor
- 2) 12-14 out of town Seminars (w/o conferences)
- 3) 3-4 summer conferences attended
- 4) 2 1-week Summer Intensives with Children's Program
- 5) Evening Courses running in 2 locations
- 6) Correspondence and Teaching Assistant Programs, Intro to UB course, ongoing
- 7) initial series of audio/video tapes in production
- 8) Seminar/Intro program for Unity/other groups under development

Goals for year 3:

- 1) 12 issues of Teaching Counselor
- 2) 20 out of town seminars (using Teaching Assistants)
- 3) all summer conferences attended (with TA's)
- 4) program for General Conference (pre-retreat plus...)
- 5) Holiday vacation and Spring vacation intensives in Boulder or elsewhere (to begin to get out of the "summer only" habit)
- 6) Correspondence and Teaching Assistant Programs, Intro to UB course, ongoing
- 7) additional audio and video tapes in production
- 8) Unity program activated

By the end of year three, we should have had measurable impact on the movement locally and at large, allowing us to judge the effectiveness and cost-effectiveness of our program, as well as to set appropriate program and participation goals for the succeeding years. (Although planning should, of course, be done on a rolling basis.)

#### IV. Resources

I am confident that we can launch these programs with a relatively modest level of resources. On the personnel side, I would be the only staff necessary for the near-term (with some volunteer help, periodically), and as far as physical resources, we could do with just an office and a rented meeting room until the program really took off. (Even the office could be eliminated at the start, as I could work from a home office.) I have the computers and software necessary to get started; a laser printer and photo-copier are the only additional office equipment we would need access to.

A handwritten signature in dark ink, consisting of a stylized, cursive name followed by a horizontal line extending to the right.