

ASSIGNMENTS IN PLANNING STRATEGIES FOR WORLD EVANGELIZATION
(DAYTON AND FRASER, EERDMANS, 1980), WITH SUGGESTED PASSAGES FROM
THE URANTIA BOOK

Love is "founded on understanding." (1898) Understanding includes a recognition of facts. Now science is the "source of facts." (?) So even though science may be contrasted with religion (1122), it seems as though there should be an appropriate use of social science in the life of religionists desiring to serve. The phrase "scientific action" is used with approving connotations in The URANTIA Book (? cf. 951d; 970d). In what way can we incorporate the ongoing research of the social sciences in our own outreach so as to become better in serving others? Our goal in this course is not to agree simply to accept the text uncritically, nor to agree on a group method that will be better adapted to our goals. Our goal is to grow by interacting with each other and with people outside the Boulder School under the stimulus of that introductory manual of evangelism that best summarizes current work in sociology, anthropology, missiology, and management. We will make continuous reference to The URANTIA Book as we go.

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- 5 Ch. 1-3. Focus on types of strategies, (PS pp. 17-18). Rank the strategies in the order of your preference. Give reasons for your ranking. Cf. pp. 1593.1; 1726.3; 1688#1; 1514.2-3
- 6 Ch. 4. For what tasks of management do you see yourself responsible? Cf. 911.3
- 8 Ch. 5. Focus on the overview of method. Cf. p. 2042.2
- 12 Chapter 7-8. Focus on PS pp. 72d-73a, 82b-84b; 91, 99-103.
- 13 No new reading assignment
- 15 This section of the book, "Step 2--the people to be reached" is one of the most important for our course. This section points to a major opportunity to make use of social science to enhance our service effectiveness. Ch. 9-10. Focus on PS pp. 122-23; 121-128; 492-95 in the appendix.
- 19 A trip to the library.
- 20 Ch. 11-12. Focus on pp. 156-162; 163-165b; 167b-168d. Review Paper 132: The Sojourn at Rome, not for the content of Jesus' teaching, but for the way he responded differently to different needs/capacities.
- 22 Ch. 13. Focus on pp. 178c-180c. Cf. the first two pages of Paper 99.

Quotations and references other than to Planning Strategies refer to The URANTIA Book, c 1955, The URANTIA Foundation, all rights reserved. The thoughts on this page represent no official position whatsoever.

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- 19 A trip to the library.
- 20 Ch. 11-12. Focus on pp. 156-162; 163-165b; 167b-168d.
Fill out the people profile (p. 157) for your group. Answer the questions about felt needs in the light of the categories suggested on pp. 167-68.
Review Paper 132: The Sojourn at Rome, not for the content of Jesus' teaching, but for the way he responded differently to different needs/capacities.
- 22 Ch. 13. Focus on pp. 178c-180c. Write down, for your group, an estimate of your group's receptivity/resistance to your message. Then write your analysis of that receptivity including the factors mentioned on p. 179. For ch. 14 see 190d-192a. Cf. UB p. 2064c,d.
- 26 STEP 3 THE FORCE FOR EVANGELIZATION.
Read all of Ch. 15 except the section on adequate preparation. Discuss what faith and vision are required. What sense of call do you have to this work? Consider your loyalties/responsibilities with the Jesus brotherhood.
- 27 Read all of ch. 16. Consider the fit between yourself and the people you are intending to reach. Notice the good example of method on 224-26.
- 29 Ch. 17: focus on 230.1; 231.3; 235d; 236.2. Here are the essentials of organizations (cf. UB pp. 1227.3-9). Ch. 18 on training: focus on 238; 240.1; 241.2; 243.2-4; 246.3; 247.2-3; 250; 251d-252d.
- Feb. 2 STEP FOUR: MEANS AND METHODS.
Start with the considerations, p. 259f. Ch. 19: focus on all except pp. 268-71. Prepare to discuss how your goals influence your choice of method. How would you classify your method in terms of the text pp. 272-78?
- 3 Ch. 20: Focus on 282c-84a; 284d-85a; 286-end. Prepare to discuss the 3 types of consideration, 286-89, by bringing examples from your experience.
- 5 Ch. 21: Focus on 296c-d; 298c; 300b; 300d-302c; 303d; 305b; 308. We could talk about these passages for a week.
- 9 STEP FIVE: ANALYZING THE STRATEGY.
Ch. 22. Read the "Considerations" preceding the chapter. Try forcing your own project into the mold presented in this chapter on p. 320. What is hard to fit? Why? What, if anything, do you find inappropriate about the mold? Read ch. 31 at this time (434-42). This is controversial stuff. Do the answers to the questions on p. 329. Consider the decisions that Jesus made that did not maximize converts (1702.3; 1884.3-4).

Our projects this quarter are scientific (to a degree) in two ways: first, they are developed with the aid of careful thinking; second, they are enlightened by what we can learn from the social sciences about the people with whom we are interacting and about ourselves. We cannot expect to get very far, but we can expect to make a real beginning.

Here are the results of my first look in Norlin Library in the area of sociology, but materials in history, psychology, or anthropology might be equally helpful.

Introductory texts, containing chapters that might block out an area in preliminary way for you, are found in the HM/51 part of the stacks—3bleft (Go to the third floor to enter the stacks, ascend one flight of stairs, and keep to your left.)

To find books in Norlin on your topic, the easiest way is to do a computer search. The system here is easy to follow from the first time.

To find articles, use the **Social Science Index** and **Sociology Abstracts** in the Reference Room on the first floor (note the Religion Index close by). In any problem, the reference librarians are there to help. Any reference tool contains in its introductory pages an explanation of how to use it. Behind the reference librarian's desk is a very helpful Boulder County Community Resources Directory; you can request this and discover what groups are already working with groups you may intend. They can be a source of a great deal of added information, wisdom, and insight.

Once you know what article you want, go to the periodicals room on the second floor for recent numbers of a given journal.

In some wonderful educational program, books are used as tools to solve problems. You may want to wait until some question arises for you in the course of your experience and then go to the library to hunt up an answer.

The first time Jesus trained evangelists (the six) he started with scripture study. If you want to do some reading first, this will better fit the textbook method.

You may choose how you want to integrate research into your experience this term. But by the time the term is done, you must have

- (1) researched at least two questions;
- (2) spent one hour doing bibliographic work (i.e., hunting up articles and/or books that would help you understand your people better);
- (3) spent four hours reading material;
- (4) and handed in a brief account of what you found (include author, title, name of journal or publisher, date, and anything else that would help another person to locate that article or book) and a brief summary of what you found of value in that piece. One page per article or chapter is plenty. You need to do at least two articles or chapters.

The library contains a number of journals of potential interest:

American Journal of Sociology	American Sociologist
Group and Organization Studies	Humanity and Society
International Journal of Sociology and the Family	
Lifestyles	Mid-American Review of Sociology
Social Casework	Social Forces
Social Problems	Social Psychology Quarterly
Social Service Review	Social Work
Youth and Society	

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Step 5. ANALYZING THE STRATEGY

ch. 22. Read the considerations! Ch 22. Try fitting into the mold for strategy presented on p. 320. What doesn't fit? Why? Is there anything about the mold that you find inappropriate to your project?

Read ch. 31 at this time, pp. 434-442. This is controversial. Answer the questions on p. 329c.

For chapter 23 on assumptions, answer all questions presented in italics.

Step 6. ANTICIPATED OUTCOMES

Read the considerations.

Read all of ch. 24. Do all relevant questions on p. 390.

Ch. 25 is outstanding but optional for all who are not doing the study group leadership concentration.

Read all of ch. 26. Compare with the parable of the sower and how Jesus went about his work. Do all related questions on p. 391.

Ch. 27 is a quickie. Focus on 386d-387b. Do question 391#1.