# THE BOULDER SCHOOL for Students of The URANTIA Book



BULLETIN 1985 - 1986



1622-18th Street Boulder, Colorado 80302 (303) 443-8154

The Houlder School is a service outreach of the Hocky Mountain UEANTIA Society of Denver.

Registered Mark of URANTIA Foundation, Used pursuant to Bosnice

### CONTENTS

Introduction and Purpose	1
Admission Requirements	3
Tuition	3
Curriculum	4
Seminars	5
School Projects	7
Facilities and Location	8
Application for Admission	9

### STAFF

John D. Hay Founder and Director

Merritt C. Horn Founder and Advisor

### FACULTY

Lou Meyer Stan Hartman Steve Rohrbach Don Guimond

The Boulder School is a service-outreach of the Rocky Mountain URANTIA\* Society of Denver.

One of the beauties of The URANTIA Book is that you can study it, reading it over and over again, each time experiencing it anew.

### INTRODUCTION AND PURPOSE

The Boulder School is a place where students of The URANTIA Book can come to study the Book on a full-time basis in association with other committed students of the revelation. Here we are building a systematic program of study which is designed not only to assist you in an attempt to understand the teachings of the Book, but also to help you experience its teachings in your daily life. The School is working to provide an environment of commitment to spiritual growth, intellectual advancement and selfless service.

The work of The Boulder School is guided by the belief that The URANTIA Book presents its readers with the clear challenge to assist the spiritual government in its efforts to bring about the spiritual transformation of this planet, our home. We have formulated this broad challenge as consisting in the following great tasks:

- To facilitate that personal experience with our Heavenly Father which is the foundation for all spiritual and social progress.
- To go "into all the world" with the new revelation of the gospel of Jesus.
- To prepare the soil of Urantia for the fifth epochal revelation and the religious movement that it will inspire.
- 4. To disseminate The URANTIA Book throughout the world.

 To foster the formation of "thousands upon thousands of URANTIA Book study groups" around the world.

A school can most effectively contribute to the accomplishment of these tasks by helping to train committed leaders and teachers within the URANTIA movement; therefore, the School's primary goal and commitment to the student is this: "To assist the student in preparing for whatever form or degree of ministry that he or she feels is consistent with the Heavenly Father's will."

To accomplish this preparation for ministry, we are evolving a program which includes the following elements:

# Personal Spiritual Growth

Closer contact with the Spirit within is an absolute prerequisite for enlarged opportunities for service on Urantia. While the School cannot directly enhance communication with the Thought Adjuster, it can provide an environment of fellowship, service and commitment, as well as specialized programs specifically designed to foster spiritual growth. The fruits of the spirit are our only credentials when we go forth to minister to others; we must attend to their cultivation.

## 2. Intensive Study

The School's program is designed to assist the student in gaining a comprehensive knowledge of The URANTIA Book and of its correlation with the science, philosophy and religions of this planet. Increased knowledge provides the basis for that understanding which, in a balanced personality, can unify experience and

ripen into that wisdom which enables us to minister more effectively.

# 3. Practical Experience

The hallmark of this universe age is personal experience. Knowledge and spiritual insight must be augmented by practical experience in order to prepare for higher levels of service. All students are encouraged to discover their own ways of ministering to the larger community. The ability to successfully relate with others in a deeply personal way is stressed as the basis for any kind of spiritual ministry, and parenting skills are central to this training. Experienced counselors are available to all students, and help with personal problems is very willingly given when it is asked for.

### ADMISSION REQUIREMENTS

Familiarity with The URANTIA Book, including at least one complete reading, is essential, as is the ability to support oneself financially while attending classes at the Boulder campus. There are no other requirements except a sincere desire to learn and the ability to understand and communicate in English.

### TUITION

The tuition fee, due in advance, is \$200 per quarter. A few scholarships are available. Those receiving scholarships will be required to maintain a certain grade average and work for the School during the year.

Please call or write if you have any questions about The Boulder School or its programs.

### CURRICULUM

In order to graduate, each student must complete a two-year curriculum of study and experience. Students entering in the fall of 1985 will be joining our current class as they begin their study of the first three parts of the Book. This year, we will begin with Part III, "The History of Urantia", then proceed to the Foreward and Parts I and II.

In addition to the core curriculum of the study of <u>The URANTIA Book</u>, several other areas of study will be pursued during the year:

- A. Personal ministry including counseling, parenting, spiritual psychology, healing and personal growth. The course is divided between study and experience, having as its goal the integration and unification of the knowledge and experience gleaned in the other courses. Each student will be required to give a one-hour presentation on "The Gospel" as he or she perceives it.
- B. The Bible. This year we will be focusing on the Old Testament and Inter-Testament periods, from historical, geographic and evolutionary perspectives.

The core curriculum for the second year (1986-1987) is a sequential study of each paper in Part IV, "The Life and Teachings of Jesus".

Classes are held three days a week for three hours each day. Students have a choice of attending either the morning or evening sessions. The calendar for the 1985-1986 school year is as follows:

Fall quarter: Sept. 9, 1985 - Dec. 12, 1985

Winter quarter: Jan. 6, 1986 - Mar. 20, 1986

Spring quarter: April 8, 1986 - June 19, 1986

### SEMINARS

In addition to basic courses, each student is required to attend all evening seminars (about 4 per semester). Seminars are held over 2 consecutive evenings (usually Thursday and Friday) for 2-3 hours each night.

The seminar program at The Boulder School is designed with several purposes in mind:

- A. To provide the students with the opportunity to meet and study with scholars and leaders in the URANTIA movement.
- B. To explore topics of special concern and import to readers of The URANTIA Book. A special emphasis in these seminars will be placed on comparing the concepts from The URANTIA Book with modern knowledge and thought, enabling each student to be better prepared for today's world.
- C. To provide the benefits of this forum to local readers by making the seminars open to the public, and also to readers and study groups around the country by recording the seminars on video tape. These

tapes are available through our lending library.

Previous seminars have included the following topics and speakers:

- \* "Conceptions of God," by Jim Mills.
- \* "Personality," by Berkeley Elliott.
- \* "Cosmography," by Stan Hartman.
- \* "Creative Ministry," by Errol & Rochelle Strider.
- \* "Science and The URANTIA Book," by Dan Massey.
- \* "Life of the Soul," by Stan Hartman.
- \* "The Fear of the Devil; Evil, Sin and Iniquity," by Dave Robbins.
- \* "World Government," by Anton & Dora Schmalz,
- "The Mystery and Magic of the Religion of <u>The URANTIA Book</u>," by Clyde Bedell.
- "Principals of Outreach Ministry," by Mcredith Sprunger.
- "Heading towards Light and Life," by Jim McNelly.
- \* "The Phenomenological and Trans-phenomenological Dimensions of The URANTIA Book," by Andre des Bois-Francs.
- \* "Deity & Reality" and "The Religious Philosophy of William James and the Concept of the Thought Adjuster," by Jim Mills.
- "Marriage and Family," by Julia Fenderson.

- "Transformation, Personal and Governmental," by Eldred Cocking.
- "Emerging Theories of Reality," and "Universal Wholeness," by Bob Hunt.
- "Religion, Science, and Planetary Culture," by Larry Goldberg.
- "Perspectives on Harmony: Human Perceptions and Universe Meanings," by Carol Chambers.
- "Group Dynamics: Living & Working in Groups," by Peter Laurence.
- "Living in Cahoots with our Heavenly Father: The Dynamics of Goal Setting," by Will Sherwood.
- "Stages of Faith," by Merritt Horn.
- \* "The URANTIA Revelation of a New Model of the Human Creature: Vast New Potentials for Personal Growth, Creativity, and Relationship Enhancement," by Larry Mullins.
- "The Art of Teaching in Parables," by Errol and Rochelle Strider.
- \* "The Religion of Jesus: A Quantum Leap," by Bill and Kaye Cooper.
- "Building a Philosophy of Living," by Jeff Wattles.

# SCHOOL PROJECTS

Several extra-curricular projects are ongoing at the School at the present time, involving (on a voluntary basis) students, faculty, and members of the local community:

 Developing several series of Study Aids for URANTIA Book study groups — both topical and paper-by-paper.

- Preparing edited video and audio cassettes of the School's seminars for use by study groups around the country.
- Initiating and fostering a Student Club and outreach program at the University of Colorado.
- Visiting and counseling in local nursing homes, adolescent homes and hospitals.
- 5) Developing a community-interface curriculum for people unfamiliar with the revelation, by translating the information in the Book into everyday terminology that doesn't threaten or confuse, but does teach new truth and consolidate old truth.
- Fostering a local Sunday Worship Service, which is open to the eommunity.

## FACILITIES AND LOCATION

The Boulder School is an older, remodeled house with one main classroom, a library, offices and conference rooms. It is located in the center of town and is within walking distance of ample housing, numerous shopping centers, the Downtown District, and the University of Colorado. The University of Colorado is the main campus of the State University system and has over 20,000 students enrolled. On campus is a library containing some two million volumes.

Boulder is basically a college town with many high technology industries. The latest census put the population of Boulder at about 100,000 — one of the largest in Colorado. Living expenses in Boulder are higher than average. Non-professional wages are low (average \$4/hr.) due to university student competition.

### APPLICATION FOR ADMISSION

NAME:	
STREET:	
CITY:	and the late opposite the
STATE:	ZIP:
PHONE: ()	
DATE OF BIRTH	
Please circle app	licable items:
Male	Single
Female	Married
How many childre	en?
On a separate s	sheet, please answer

llowing:

the

- Have you read the entire URANTIA Book at least once?
- How long have you been reading the revelation?
- 3) Are you presently a member of a study group?
- Briefly describe your personal goals in life.
- 5) What do you expect from The Boulder School?
- Tell us a little bit about what part The URANTIA Book plays in your life.
- List at least two personal references.

Applications for the class beginning September 9, 1985 should be received by August 1, 1985. Space is limited and applications will be considered in order of receipt.

> THE BOULDER SCHOOL 1622 - 18th Street Boulder, Colorado 80302 (303) 443-8154

"The purpose of all education should be to foster and further the supreme purpose of life, the development of a majestic and well-balanced personality." — p. 2086\*

"Jesus was highly educated in that he thoroughly understood men and devotedly loved them." — p. 1363\*

### NOTICE OF NONDINCRIMINATORY POLICY AS TO STUDENTS

The Boulder School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and astistims generally accorded or made smallable to tradents at the School, R does not discriminate on the basis of race, roler, national or ethnic origin in administration of its educational policies, administration of its educational policies, administration policies, satelastely and less programs, athlatic or other School administrated programs.

"Quantions from the URANTIA Socs, copyright 1955 by URANTIA Foundation, 533 inversey Partway, Chango, Eliman 56514, then by permission.

The concentral diction on the cover and the word "Transia" are registered marks of transia Foundation and one used persons to librories.