

THE BOULDER SCHOOL
for
Students of The URANTIA Book



BULLETIN
1984 - 1985



1622 - 18th Street
Boulder, Colorado 80302
(303) 443-8154

The Boulder School is a service-outreach of
the Rocky Mountain URANTIA® Society of Denver.

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The Boulder School is a service-outreach of the Rocky Mountain URANTIA® Society of Denver.

INTRODUCTION AND PURPOSE

The Boulder School is a place where students of The URANTIA Book can come to study the Book on a full-time basis in association with other committed students of the revelation. Here you can pursue a systematic program of study which is designed not only to assist you in an attempt to understand the teachings of the Book, but also to help you experience its teachings in your daily life. The School is working to provide an environment of commitment to spiritual growth, intellectual advancement and selfless service.

The work of The Boulder School is guided by the belief that The URANTIA Book presents its readers with the clear challenge to assist the spiritual government in its efforts to bring about the spiritual transformation of this planet, our home. We have formulated this broad challenge as consisting in the following great tasks:

1. To facilitate that personal experience with our Heavenly Father which is the foundation for all spiritual and social progress.
2. To go "into all the world" with the new revelation of the gospel of Jesus.
3. To prepare the soil of Urantia for the fifth epochal revelation and the religious movement that it will inspire.
4. To disseminate The URANTIA Book throughout the world.
5. To foster the formation of "thousands upon thousands of URANTIA Book study groups" around the world.

A school can most effectively contribute to the accomplishment of these tasks by helping to train committed leaders and teachers within the URANTIA movement. Therefore, the School's primary goal and commitment to the student is this: "To assist the student in preparing for whatever form or degree of ministry that he or she feels is consistent with the Heavenly Father's will."

To accomplish this preparation for ministry, we have designed a program which includes the following elements:

1. Personal Spiritual Growth.

Closer contact with the Spirit within is an absolute prerequisite for enlarged opportunities for service on Urantia. While the School cannot directly enhance communication with the Thought Adjuster, it can provide an environment of fellowship, service and commitment as well as specialized programs specifically designed to foster spiritual growth. The fruits of the spirit are our only credentials when we go forth to minister to others; we must attend to their cultivation.

2. Intensive Study.

The School's program is designed to assist the student in gaining a comprehensive knowledge of The URANTIA Book and of its correlation with the science, philosophy and religions of this planet. Increased knowledge provides the basis for that understanding which, in a balanced personality, can unify experience and ripen into that wisdom which enables us to minister more effectively.

3. Practical Experience.

The hallmark of this universe age is personal experience. Knowledge and spiritual insight must be augmented by practical experience in order to prepare for higher levels of service. Considering its size, Boulder offers an unusually wide range of organized religious activities and other endeavors for students to interact with, and all students are encouraged to discover their own ways of ministering to the larger community. The ability to successfully relate with others in a deeply personal way is stressed as the basis for any kind of spiritual ministry, and parenting skills are central to this training. Experienced counselors are available to all students, and help with personal problems is very willingly given when it is asked for.

ADMISSION REQUIREMENTS

Familiarity with The URANTIA Book, including at least one complete reading, is essential, and also the ability to support oneself financially while attending classes. There are no other requirements except a sincere desire to learn and the ability to understand and communicate in English.

TUITION

The tuition fee, due in advance, is \$200 per quarter. Scholarships are available. Those receiving scholarships will be required to maintain a certain grade average and work three weeks for the School during the summer.

CURRICULUM

In order to graduate, each student must complete a two-year curriculum of study and experience. There are four courses in all, each lasting a full year (three quarters). Each course is offered during the day and is repeated in the evening, and consists of three 90 minute classes per week.

1. THE FIRST YEAR

A. The Jesus Papers:

A sequential study of each paper in Part IV, "The Life and Teachings of Jesus". Bi-weekly, mid-term and final exams are made up in part from the students' own questions, with each student required to bring in at least two examination questions for each paper.

B. Origins, Histories and Destinies:

Topical study of the entire Book, with information drawn from all parts of the revelation and compared with ideas already evolved in world thought. The course is as experiential and organic as possible, with emphasis on seeing and doing, not just reading and hearing. Field trips are frequent. Each student is required, sometime during the year, to give a one-hour presentation on a topic of his or her choice.

2. THE SECOND YEAR

A. Urantia and the Universe:

A sequential study of each paper in Parts I, II and III, plus the Foreward. Testing is the same as in The Jesus Papers, with students bringing in their

own test questions.

B. The Art of Loving:

A study of personal ministry, including counseling, parenting, spiritual psychology, healing and personal growth. The course is divided between study and experience, and has as its goal the integration and unification of the knowledge and experience gleaned in the other courses. Each student will be required to give a one-hour presentation on "The Gospel" as he or she perceives it.

3. SEMINARS

In addition to the four basic courses, each full-time student is required to attend all evening seminars, about ten per year, and select five past seminars to view on video tape.

The Seminar Program at The Boulder School is designed with several purposes in mind:

- A. To provide the students with the opportunity to meet and study with scholars and leaders in the URANTIA movement from around the world.
- B. To explore topics of special concern and import to readers of The URANTIA Book. A special emphasis in these seminars will be placed on comparing the concepts from The URANTIA Book with modern knowledge and thought, enabling each student to be better prepared for today's world.
- C. To provide the benefits of this forum to local readers by

making the seminars open to the public, and also to readers and study groups around the country by recording the seminars on video tape. We will make these tapes available through our lending library.

Previous seminars have included the following topics and speakers:

- * "Conceptions of God," by Jim Mills.
- * "Personality," by Berkeley Elliott.
- * "Cosmography," by Stan Hartman.
- * "Ministry," by Errol & Rochelle Strider.
- * "Art, Creativity, and Inspiration," by Bob Venosa.
- * "Science and The URANTIA Book," by Dan Massey.
- * "Life after Death," by Stan Hartman.
- * "The Fear of the Devil; Evil, Sin and Iniquity," by Dave Robbins.
- * "World Government," by Anton & Dora Schmalz.
- * "The Mystery and Magic of Religion," by Clyde Bedell.
- * "The Fatherhood of God & The Brotherhood of Man," by Meredith Sprunger.
- * "The Garden Society," by Jim McNelly.
- * "The Phenomenological and Trans-phenomenological Dimensions of The URANTIA Book," by Andre des Bois-Franes.

- * "Deity & Reality" and "The Religious Philosophy of William James and the Concept of the Thought Adjuster," by Jim Mills.
- * "Marriage and Family," by Julia Fenderson.
- * "Transformation, Personal and Governmental," by Eldred Cocking.

Seminars scheduled for 1984 include:

- * "Emerging Theories of Reality," and "Universal Wholeness," by Bob Hunt.
- * "Religion, Science, and Planetary Culture," by Larry Goldberg.
- * "Perspectives on Harmony: Human Perceptions and Universe Meanings," by Carol Chambers.

If you are interested in attending one or more of the upcoming seminars, please call or write the School for information on topics, speakers, and dates.

SCHOOL PROJECTS

Several extra-curricular projects are ongoing at the School at the present time, involving (on a voluntary basis) students, faculty, and members of the local community:

- 1) Developing several series of Study Aids for URANTIA Book study groups — both topical and paper-by-paper.
- 2) Preparing edited video and audio cassettes of the School's seminars for use by study groups around the country.
- 3) Initiating and fostering a Student Club and outreach program at the University of Colorado.

- 4) Visiting and counseling in local nursing homes, adolescent homes and hospitals.
- 5) Developing a community-interface curriculum for people unfamiliar with the revelation, by translating the information in the Book into everyday terminology that doesn't threaten or confuse, but does teach new truth and consolidate old truth.
- 6) Fostering a local Sunday Worship Service, which is open to the community.

FACILITIES AND LOCATION

THE BOULDER SCHOOL is an older, remodeled house with one main classroom, a library, offices and conference rooms. It is located in the center of town and is within walking distance of ample housing, numerous shopping centers, the Downtown District, and the University of Colorado. The University of Colorado is the main campus of the State University system and has over 20,000 students enrolled. On campus is a library containing some two million volumes.

Boulder is basically a college town with many high technology industries. The latest census put the population of Boulder at about 100,000 — one of the largest in Colorado. Living expenses in Boulder are comparable to those of most major metropolitan areas. Non-professional wages are low (average \$4/hr.) due to university student competition.

THE BOULDER SCHOOL
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Please call or write if you have any questions about THE BOULDER SCHOOL or its programs.

APPLICATION FOR ADMISSION

NAME: _____

STREET: _____

CITY: _____

STATE: _____ ZIP: _____

PHONE: (____) _____ - _____

DATE OF BIRTH: _____

Please circle applicable items:

Male	Single
Female	Married

How many children? _____

On a separate sheet, please answer the following:

- 1) Have you read the entire URANTIA Book at least once?
- 2) How long have you been reading the revelation?
- 3) Are you presently a member of a study group?
Where? For how long?
- 4) Briefly describe your personal goals in life.
- 5) What do you expect from THE BOULDER SCHOOL?
- 6) Tell us a little bit about what part The URANTIA Book plays in your life.
- 7) List at least two personal references.

Applications for the class beginning **September 10, 1984** should be received by August 1, 1984. Space is limited and applications will be considered in order of receipt.

"The purpose of all education should be to foster and further the supreme purpose of life, the development of a majestic and well-balanced personality." — p. 2086*

"Jesus was highly educated in that he thoroughly understood men and devotedly loved them." — p. 1363*

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

The Boulder School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the School. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic or other School administered programs.

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