

THE BOULDER SCHOOL
for
Students of The URANTIA Book

PROSPECTUS

A Service of:

The Rocky Mountain URANTIA Society
of
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The Boulder School for Students of The URANTIA Book is chartered by the Rocky Mountain URANTIA Society of Denver. Its programs are designed to complement the efforts of URANTIA Brotherhood and URANTIA Foundation but neither the content nor the form of the School's programs are in any sense "authorized" by the governing bodies of either URANTIA Brotherhood or URANTIA Foundation, nor do they represent the "official" views of either organization. The Trustees and Officers of The Boulder School are solely responsible for any interpretations or representations made by the School either in this Prospectus or in the course of any of its programs.

INTRODUCTION AND PURPOSE

The Boulder School is, at present, the only place in the world where students of The URANTIA Book can come to study the Book on a full-time basis in association with other committed students of the revelation, to pursue a systematic program of study which is designed not only to assist serious students in their attempts to understand the teachings of the Book, but also to help them experience its teachings in their daily lives. The School provides an environment of commitment to spiritual growth, intellectual advancement and selfless service.

The work of The Boulder School is guided by the belief that The URANTIA Book presents its readers with the clear challenge to assist the spiritual government in its efforts to bring about the spiritual transformation of Urantia. We have formulated this broad challenge as consisting in the following great tasks:

1. To facilitate that personal experience of the individual with our Heavenly Father which is the foundation of all spiritual and social progress.
2. To go "into all the world" with the new revelation of the gospel of Jesus.
3. To prepare the soil of Urantia for the fifth epochal revelation and the religious movement that it will inspire.
4. To disseminate The URANTIA Book throughout the world.
5. To foster the formation of "thousands upon thousands of URANTIA Book study groups" around the world.

A school can most effectively contribute to the accomplishment of these tasks by helping to train committed leaders and teachers within the URANTIA movement. Therefore, our School's primary goal and commitment to the student is this: "To assist the student in preparing for whatever form or degree of ministry that he or she feels is consistent with the Heavenly Father's will."

To accomplish this preparation for ministry, we have designed a program which includes the following elements:

1. Personal Spiritual Growth.

Closer contact with the Spirit within is an absolute prerequisite for enlarged opportunities for service on Urantia. While the School cannot directly enhance communication with the Thought Adjuster, it can provide an environment of fellowship, service and commitment as well as specialized programs specifically designed to foster spiritual growth. The fruits of the spirit are our only credentials when we go forth to minister to others; we must attend to their cultivation.

2. Intensive Study.

The School's program is designed to assist the student in gaining a comprehensive knowledge of The URANTIA Book and of its correlation with the science, philosophy and religions of this planet. Increased knowledge provides the basis for that understanding which, with experience, can ripen into that wisdom which will enable us to minister more effectively.

3. Practical Experience.

The hallmark of this universe age is personal experience. To prepare for higher levels of service, knowledge and spiritual insight must be augmented by practical experience. Therefore, the School provides opportunities for service in the community. This service, in conjunction with careful reviews of the experience thereby gained, provides enhanced insight into the nature of the gospel itself and into the skills needed to effectively present that gospel.

ADMISSION REQUIREMENTS

Whosoever will, may come . . . but we would like to advise prospective students of the following:

This is not an introductory program and is designed for the advanced study of The URANTIA Book. We recommend that, as a minimum preparation, you should be generally familiar with your URANTIA Book, including the nature and history of the four previous epochal revelations, the career of a mortal from birth to Paradise, and the structure of the grand universe.

TUITION

If you are a full-time student, there will be no tuition fee. In lieu of any charges, however, a certain portion of your time will be requisitioned by the School for various projects contributing to the development and maintenance of the School's programs and facilities.

To make life easier for those who will be working while attending school, classes are scheduled for either the morning or the afternoon. You can work in the morning and go to school in the afternoon or vice versa.

CURRICULUM

The student program is a two and one-half year (seven semester) course of study and service consisting of:

1. A sequential study of The URANTIA Book (6 - 9 hours per week), plus one term paper a year.
2. Topical seminars by guest instructors (2 - 3 hours per week average).
3. Service projects and review (4 - 6 hours per week).

1. BASIC COURSE

A. Sequential Study of the Book.

Six to nine hours each week are devoted to the sequential study of The URANTIA Book. Each week, three or four papers are covered, and each student is required to bring in questions from the paper being studied that day. These questions are reviewed that week, and constitute a pool from which test questions are drawn. This method allows each student to be exposed to some five thousand pearls of information from The URANTIA Book. Each week a different student is responsible for doing extra preparation and leading the class discussion in association with a staff member. From time to time, guest instructors will be teaching class. Progress through The URANTIA Book in this sequential study will, for the class beginning September 19, 1983 proceed as follows: (Semesters are indicated in Roman Numerals)

- I: Forward and Part I
Sept. 19, - Dec. 8, 1983
- II: Part II; Papers 57 - 63
Jan 9, - Mar. 22, 1984
- III: Papers 64 - 92
April 9, - June 21, 1984
- IV: Papers 93 - 119
FALL 1984
- V: Papers 120 - 147
WINTER 1985
- VI: Papers 148 - 171
SPRING 1985
- VII: Papers 172 - 196; Review
FALL 1985

B. Term Paper.

Each year the student is required to write a term paper of approximately twenty pages. A thesis of greater length may be substituted for two or more term papers. Term papers may be drawn from selected questions that are specifically designed to provide a comprehensive focus for an in-depth study of The URANTIA Book teachings, or they may review and analyze service project work done during the year.

2. SEMINARS

The Seminar Program at The Boulder School is designed with several purposes in mind:

- A. To provide the students with the opportunity to meet and study with scholars and leaders in the URANTIA movement from around the world.

- B. To explore topics of special concern and import to readers of The URANTIA Book. A special emphasis in these seminars will be placed on comparing the concepts from The URANTIA Book with modern knowledge and thought, enabling each student to be better prepared for today's world.
- C. To provide the benefits of this forum to local readers by making the seminars open to the public, and also to readers and study groups around the country by recording the seminars on video tape. These tapes are available through our lending library.

Seminars through December 1982 have included the following topics and speakers:

- * "Conceptions of God," by Jim Mills.
- * "Cosmography," by Stan Hartman.
- * "Ministry," by Errol & Rochelle Strider.
- * "Art, Creativity, and Inspiration," by Bob Venosa.
- * "Science and The URANTIA Book," by Dan Massey.
- * "Life after Death," by Stan Hartman.
- * "The Fear of the Devil; Evil, Sin and Iniquity," by Dave Robbins.

Seminars scheduled for the remainder of the 1982 - 1983 year include:

January 12 & 14, 1983

"World Government," by Anton & Dora Schmalz.

February 9 & 11, 1983

"The Mystery and Magic of Religion," by Clyde Bedell.

February 23 & 25, 1983

"The Fatherhood of God & The Brotherhood of Man," by Meredith Sprunger.

April 6 & 7, 1983

"The Garden Society," by Jim McNelly.

April 20 & 21, 1983

"The Phenomenology of The URANTIA Book," by Andre des Bois-Francis.

May 11 & 12, 1983

"Deity & Reality," by Jim Mills.

May 25 & 26, 1983

"Marriage and Family," by Julia Fenderson.

If you are interested in attending one or more of these seminars, please call or write the School for further information. Seminar topics and dates for the 1983 - 1984 school year are as follows:

- * Sept. 21 & 22: "History of Early Christianity."
- * Oct. 19 & 20: "World Religions: Problems and Opportunities."
- * Nov. 16 & 17: "Apostles & Disciples."
- * Jan. 18 & 19: "The Ministry of Preaching."
- * Feb. 15 & 16: "The Greek Contribution to Judaeo-Christian Religion."
- * Mar. 14 & 15: "Christianity Divided."

- * April 18 & 19: "Peace and the Military."
- * May 9 & 10: "The Christful Believer in Politics."
- * June 6 & 7: "Idealism and Reality."

3. SERVICE PROJECTS

Each student is required to spend four to six hours per week working on service projects. The choice of specific projects is made by the student in consultation with the staff, and the results of the work are reviewed and analyzed each semester. Promising work may be continued for more than one semester, or new areas may be explored.

The records of the projects will become a part of the permanent library of the School, and will be made available to readers and study groups undertaking similar work in their own areas. A listing of these project summaries will be available on request in September of 1983.

Projects currently underway include:

- 1) Working with Clyde Bedell on the preparation of the next edition of his Concordex of The URANTIA Book.
- 2) Developing several series of Study Aids for URANTIA Book study groups — both topical and paper-by-paper.
- 3) Initiating and fostering a Student Club and outreach program at the University of Colorado.
- 4) Developing an "Understanding Religion" curriculum for use in the public school systems. (Suggestions and contributions are most welcome concerning this or any of

the other projects of the School.)

5) Assisting philosophy and religion departments of universities and colleges in their efforts to develop programs of study incorporating The URANTIA Book.

6) Beginning study groups for new readers.

7) Visiting and counseling in local Nursing Homes, Adolescent Homes, and hospitals.

THE BOULDER SCHOOL

THE BOULDER SCHOOL is an older, remodeled house with one main classroom, a library, offices and conference rooms. It is located in the center of town and is within walking distance of ample housing, numerous shopping centers, the Downtown District, and the University of Colorado. The University of Colorado is the main campus of the State University system and has over 20,000 students enrolled. On campus is a library containing some two million volumes.

Boulder is basically a college town with many high technology industries. The latest census put the population of Boulder at about 100,000 — one of the largest in Colorado. Living expenses in Boulder are comparable to those of most major metropolitan areas.

STAFF

John D. Hay, Administrative Officer
Merritt C. Horn, Academic Officer
Carl Pickering, Office Manager
Lou Meyer, Special Projects Director

Please call or write if you have any questions about THE BOULDER SCHOOL or its programs.