

Cumulative Author Index to the Psychological Index 1894-1935 and Psychological Abstracts 1927-1958

SADLER, M. Progress and pitfalls in secondary education. *School & Soc.*, 1930, 31, 443-454.

SADLER, M. E. Arts of West Africa. Oxford: Univ. Press, 1936. Pp. 101.

5120. SADLER, M. C., & RENN, K. Was können wir aus dem Studium fremder Erziehungs-Systeme gewinnen? *Ztschr. f. Philos. u. Ethik*, 1904, XI, 151-154.

SADLER, M. E. Education during Adolescence. *Nature*, 1910, 88, 345-347.

SADLER, M. E. (Ed.) Moral Instruction and Training in Schools. London: Longmans, Green, 1908. 8 vols.

SADLER, B. H. The Higher Education of the Young. (ed. ed.) London: Routledge, 1907. Pp. 296.

SADLER, W. S. The business woman; her personality and health. (3rd ed.) Chicago: Rockwell, 1930. Pp. 188.

Ps Absts 1931-1636

PSYCHOLOGICAL ABSTRACTS 1940

1703. Sadler, William B. (53) *Diversity Parkway, Chicago, Ill.* A doctor talks to teen-agers; a psychiatrist's advice to youth. St. Louis: C. V. Mosby, 1948. 370 p. \$4.00.—In a volume "directed personally to young folks" the problems of adjustment in the major areas of adolescent experience and behavior are discussed. Asserting that "the majority

6265. Sadler, W. B., & Sadler, L. K. Growing out of babyhood. New York: Funk & Wagnalls, 1940. Pp. ix + 330. \$2.50.—This handbook for parents and nur-s on the problems of the preschool

PSYCHOLOGICAL ABSTRACTS 1940

5890. Sadler, William B. Juvenile mental activity. *New Child*, 1932, 9, 363-368.—A brief case studies are presented. It is felt that there are 2 types of cyclists: the constitutive or hereditary, and the reactive. The latter are more responsive to the immediate environment.—G. S. Noyes.

PSYCHOLOGICAL ABSTRACTS 1940

6020. Sadler, W. B. Mental hygiene program for rural communities. *Living*, 1940, 3, 77-79. 84.—This paper reports briefly the nature of the mental health program which the W. K. Kellogg Foundation

PSYCHOLOGICAL ABSTRACTS 1941

2610. Sadler, William B. Mental mischief and emotional conflicts; psychiatry and psychology in plain English. St. Louis: C. V. Mosby, 1947. Pp. 80-80. The author, a specialist in child psychiatry, presents the reader with a functional nervous disorder, or in whose immediate family there are victims of emotional conflict and mental

742. Sadler, W. S. The mind at mischief: tricks and deceptions of the subconscious and how to cope with them. New York: Funk & Wagnalls, 1929. Pp. xv + 400.

Ps Absts 1930-634

PSYCHOLOGICAL ABSTRACTS 1946

4049. Sadler, W. B. *Modern Psychiatry*. St. Louis: C. V. Mosby, 1945. Pp. xii + 1000. 100.—This book is intended for the general practitioner and the specialist in 61 chapters covering personality problems, the psychoneuroses, the psychoses, and general psychotherapeutics. An appendix describes briefly the various schools of psychiatry and psychology. Specific medical ther-

SADLER, W. S., & SADLER, L. K. Piloting modern youth; a guide for parents, teachers and others dealing with adolescents. New York: Funk & Wagnalls, 1931. Pp. 384.

PSYCHOLOGICAL ABSTRACTS 1946

2631. Sadler, William B. (53) *Diversity Parkway, Chicago, Ill.* Adolescence problems; a handbook for physicians, parents, and teachers. St. Louis: C. V. Mosby, 1948. 466 p. \$4.75.—The usual problems of adolescent adjustment are grouped and discussed under the following sections: (1) Psychological and emotional life (7 chapters); (2) home and

PSYCHOLOGICAL ABSTRACTS 1947

7877. Sadler, William B. Practices of psychiatry. St. Louis: Minn.: Mosby, 1933. 1933. Pp. 811-10.—date and includes several new features. There is a chapter devoted to the attitudinal pathoses; another on classification of neurosis. Ibs. 12. £1.

1764. Sadler, William B. Preinstitutional recognition and management of the potential delinquent. *Library, R. C., & Selig, J. V. (Eds.) Handbook of correctional techniques*. New York: Philosophical Library, 1947. Pp. 110-147.—The attitudes and characteristics of the adolescent delinquent are discussed, as are causes of delinquency, its relation

SADLER, W. S. The road to attainment; the elements of pep. (2nd ed.) Chicago: Rockwell, 1930. Pp. 143.

Ps Absts 1931-1467

PSYCHOLOGICAL ABSTRACTS 1946

648. Sadovsky, Maxel. Cibernética: realidades y falacias. (Cibernetica: facts and fallacies.) *Acta Neuro-psiquiat. Argent.*, 1953, 1, 97-103.—Sadovsky rejects the "newness" of the cyberneticists' discussions of servo-mechanisms as a claim to originality, pointing to the work of Sherrington, etc.

5121. SADOVNIKOVA-KOLOTOVA, M. P. A genetic analysis of the psychic capacities of rats. II. *Zhurnal eksperimentalnoi biologii i. d.*, 1948, 4, No. 1, 65-76.

5177. SADOVNIKOVA-KOLOTOVA, M. Genetic analysis of temperature of rats. *J. Exper. Zool.*, 1948, 65, 301-315.

5120. SADOVNIKOVA, M. P. A study of the behavior of birds by the multiple choice method. *J. Comp. Psychol.*, 1943, 3, 249-262.

5122. SADOVNIKOVA, M. P. A study of the behavior of birds in a maze. *J. Comp. Psychol.*, 1943, 3, 121-140.

5123. SADOW, M. Die Disziplin bei allen Völkern. Eine Geschichte der Körperstrafen aller Nationen. 1. Tl. Die Frühaufzucht in der Türkei und im Orient. Leipzig: Leipziger Verlag, 1908. Pp. 294.

PSYCHOLOGICAL ABSTRACTS 1946

2309. Sadowski, G. Experimentelle Untersuchungen über die Brüderlichkeit des Gehirnorgans. (Experimental investigations on the feasibility of the auditory organ.) Breslau: Vater, 1937. Pp. 60.—R. K. Willoughby (Brown).

PSYCHOLOGICAL ABSTRACTS 1946

1051. Sadowsky, M. A. Mathematical analysis in psychology of education: computation of stimulation, response, and instructor driving power. *Psychimetrka*, 1944, 9, 237-256.—Mathematical expressions are derived for such concrete stimulation of student by instructor, student-instructor rapport, and driving power of instructor, in terms of the number of school days.

5123. SADLER, H. Ueber den Einfluss von festlichen Veranstaltungen auf die Denkaktivität der Schüler. *Ztschr. f. pd. Psychol.*, 1915, 18, 352-353. 359-365.

5124. SAEIAN, T. Om ett fall av tvångtankestryck med homöo-aktiva tvingatankar. *Finska Läkarsällsk. Handl.*, 1916, 60, 1161-170.

5125. SAELINGER, Sister M. L. The effects of summer vacation upon the retention of the elementary school subjects. Washington: Cath. Univ. Amer., 1939. Pp. 99.

Ps Absts 1929-2872

PSYCHOLOGICAL ABSTRACTS 1947

1569. Saether, B. A follow-up study of 600 small children. *Smids Coll. Stud. no. 7*, 1940, 11, 142.—Abstract

5158. SAKHAR, A. Die häufigsten funktionell-nervösen Erkrankungen (Neurosen, Hysterie und Nervosität) im Kindesalter. *Monatsschr. f. Psychiat. u. Nervol.*, 1937, IX, 321-336.

5193. SAKHAR, A. Neurose und Hysterie bei Kindern. Berlin: S. Karger, 1928. Pp. 12.

545. SAKHAR, A. Ueber die Bezeichnung Dystonische Pupillenbewegung. *Neurol. Centralbl.*, 1902, XXI, 1137-1138.

530. SAKHAR, A. Ueber die Pathogenese der Blasenurzephalie. *Wien. Med. Woch.*, 1904, LIV, 2801-2805, 2858-2862, 2871-2874.

549. SAKHAR, A. Ueber Herzsymptome bei diffusen Hirnkrankungen. *Almch. med. Woch.*, 1908, 95, 1001-1003.

544. SAKHAR, A. Ueber myotonische Pupillenbewegung. *Neurol. Centralbl.*, 1902, XXI, 837-839.

PSYCHOLOGICAL ABSTRACTS 1948

4915. Saenger, Gerhart. The adjustment of severely retarded adults in the community: A study of former pupils of low IQ classes held by the Board of Education of the City of New York, 1929-1936. Albany: New York, State, Interdepartmental Health Resources Board, 1937. xix, 170 p.—

PSYCHOLOGICAL ABSTRACTS 1949

3492. Saenger, Gerhart. (New York U.) & Gilbert, Emily. Customer reactions to the integration of Negro sales personnel. *Int. J. Opns. Res.*, 1950, 4, 51-76.—The theoretical purpose of this project was to study the relationships among circumstances, prejudiced attitude, and discriminant behavior; the practical purpose, to determine the importance of helping the afflicted and of his location to success. Understanding and affection are even more important here than being a normal child.—(A. O. Rose)

5126. SAENGER, M. Ueber die psychische K. Asthmaursachen. *Berl. klin. Woch.*, 1910.

150. SAENGER, S. John Stuart Mill. Sein Leben. Stuttgart, Frommann, 1901. Pp. 500.

522. SAENGER, S. In 1933, he was appointed to the German National Commission for the Scientific and Medical Study of the Negro Population. *Lev. Internat. de la F. P.*, 1938, Pp. 281.—The book presented for a medical doctorate

5127. SAENGER, D. J. The effect of bilingualism on *J. Psychol.*, 1931, 16, 37-58.

5128. SAENGER, D. J. An inquiry into the effect of the intelligence of young children. *J. Educ.* 1930-1940, 60-62, 565-574.

5129. SAENGER, D. J., BURR, E., & HUNTER, J. The initial study based upon experiments & observations. Wrexham: Hughes & Ross. Pp. 115.

5130. SAENGER, H. A further investigation of college teaching experience and of the teaching success of university students. *J. Educ. Psychol.*, 1941, 32, 183-196, which covers the period 1930-1939, i records of 786 students in the year

5131. SAENGER, H. Atypier ved paralyse gr. træne i demens paralytika. *Norsk* 1933, 64, 611-620.

5132. SAENGER, H. Om tårnabsal, dens neuropatologiske, patogenetiske og prognostiske betegnelser. (Oxysympathetic symptoms, pathogenesis, and diag. of tårnabsalen). *Tidsskrift for Klinisk Medicin*, 1931, 98, 393-404.

5133. SAENGER, H. Psychische Störungen bei L. *Acta Psychiat. et Neurol.*, 1932, 51, 511-543.

5134. SAENGER, H. Psykoneurose saerlig fra

4434. SAENGER, Gerhart. (New York U.) The effect on intergroup attitudes of the UNESCO pamphlets on race. *Soc. Probl.*, 1955, 3, 21-27. The UNESCO pamphlets on race were read by 250 college students while another 250 students who did not read the pamphlets constituted the control group. The data indicate that less prejudiced students