



URANTIA BROTHERHOOD
533 DIVERSEY PARKWAY CHICAGO ILLINOIS 60614

Dear fellow student of *The URANTIA Book*:

Thank you for returning the postal reply card contained in the Fall issue of *URANTIA Brotherhood Bulletin*. The Education Committee very much appreciates your willingness to volunteer to participate in the program of the 1989 Summer Seminar. We have planned for the Seminar to offer three types of group sessions—overview workshops, thematic presentations, and topical focus studies. Volunteer leaders/speakers are needed for all three types. The enclosed information sheet describes each type in some detail.

Take time NOW to READ the enclosed sheet and to THINK about how the ideas you would like to present relate to our program. You may want to refer to the descriptive flyer, which was mailed in the Winter issue of *URANTIA Brotherhood Bulletin*, to get another view of our design for the program. Excerpts from this flyer are enclosed.

In planning your presentation remember that the Education Committee wants to make each Seminar Week MORE than just another conference. Sharing insights into the text, exchanging ideas about applying the teachings, and experiencing the joy of fellowship with other dedicated readers are important parts of this and every other meeting of readers of *The URANTIA Book*. The Summer Seminar is also an opportunity to experience, to demonstrate, and to practice ways of studying and sharing the Book and its teachings with others. The Constitution of URANTIA Brotherhood charges the Education Committee to "...prepare and qualify teachers..." and the Summer Seminar is the major sponsored activity through which we seek to do this. When you plan your presentation, plan to give more than just your ideas—plan to share your methods. When you attend the presentation of another reader, expect to gain more than just another view of the text—observe a fellow reader's approach to study of the Book and its teachings.

Please complete the enclosed form. It will help us plan your contribution to the Seminar program. It is very important for you to return this form to us as soon as possible. The committee will be reviewing these forms on a continuing basis. As soon as we have assigned you to a slot on the program, you will be notified of the exact date and time for your presentation. A member of the Education Committee will write or call to confirm your participation.

If you have any questions about the planning process, or want to explore the suitability of a topic for presentation, please feel free to call a member of the committee. Our names and phone numbers are:

Dan Massey	508-653-8850	Barbara Dreier	201-224-7548
Eileen Laurence	914-273-8918	Marjorie Reed	312-234-4086
Ralph & Betty Zehr	607-565-4838		

We look forward to hearing from you soon!

Hi Larry—
Please return
the form by
March 30th.
Thanks!
Bobbie

1989 SUMMER SEMINAR

Guidelines for Presentations

1. Overview workshop—a two-hour workshop/discussion group addressing the general contents of a series of papers from *The URANTIA Book*. Three series of papers will be offered during the Seminar Week—Papers 93-98, 99-106, and 107-114. The workshop is generally led by a single person or a couple who commit to familiarize themselves with the full contents of the paper series and to prepare themselves to facilitate a group discussion and exploration of some suitable range of those contents. Similar workshops have been offered at Education Committee seminars for the past several years. The workshop format selected by the leader is expected to involve participation by all group members, but should not subdivide the group into excessively small study units (only 2-5 people). The format chosen by the leader should illustrate an effective way of conducting such a study activity. Exotic and highly original approaches are acceptable, but are not to be preferred over traditional, workmanlike group facilitation methods. The primary emphasis of these workshops is on getting the participants to discover the truths of *The URANTIA Book* through their own exploration and discussion, with minimal prompting by the discussion leader.

2. Thematic presentation—a two-hour presentation, in a general workshop format, relating to one of the four daily themes of the Seminar Program—The Jesusonian Gospel, Brotherhood, Sonship, and Ascending Citizenship. The theme is to be treated in relation to the entirety of *The URANTIA Book*, with particular emphasis on the paper series used for the Seminars, Papers 93-119. The leader or leaders should conduct their own study of the selected theme in advance of Seminar Week and should plan a presentation which involves

the participation of all members of the group. The primary emphasis of these presentations is on in-depth exploration of a particular theme throughout *The URANTIA Book*; therefore, the leader, having had more time to research and review the relevant background, will be at a relative advantage over many other group members in pursuing the discussion. This advantage should be used to assure that important and interesting points which do not arise spontaneously are introduced to the group, even if a brief lecture by the leader is required. On the other hand, the overall approach should be planned to minimize the "lecturing" component of the presentation.

3. Topical focus study—a presentation, ranging in length from twenty minutes to two hours, on a topic generally related to the daily Seminar Theme, but chosen by the presenter and in a form developed by the presenter. It is anticipated that several simultaneous presentations will be offered in parallel tracks. While a workshop or discussion group format is always acceptable, this period is intended to afford an opportunity to conduct and/or to participate in other forms of study programs, such as lecture, panel discussion, guided meditation, and group worship. The leader or leaders are expected to prepare both the structure and content of the session according to their desires. Aside from the obvious dictates of good taste, an invariant rule is that the presentation should be related to the Seminar Theme and should have at least some educational component. To be selected to make a topical study presentation, you must send an outline of your topic and how you will present it, including a time estimate for the presentation, to the Education Committee.