To: the Education Committee, members and conferees.

From: Marjorie Reed

Re: personal attitude relating to the function of the Education Committee.

My suggestions and questions come from thinking about appropriate responses to the following statements in the URANTIA Book:

- Fage 1930 "As faith-enlightened and spirit liberated sons of the kingdom of heaven, you face a double responsibility of duty to man and duty to God while you voluntarily assume a third and sacred obligation; service to the brotherhood of God-knowing believers.
- Page 1932 "You are not to attack the old ways: you are skill-fully to put the leaven of new truth in the midst of old beliefs."
- Page 1946 "50 doss the true believer exist only for the purpose of bearing the fruits of the spirit: to love man as he himself has been loved by God that we should love one another, even as Jesus has loved us."
- Page 1951 "...the new religion teaches only self-forgetfulness, enhanced self-realization in conjoined social service and universe comprehension."

First, it appears that we have a sacred obligation to each other, individually and collectively, within the UMANTIA Brotherhood to effect cooperative interdependence and mutual irradiation. Is it not incumbent upon us to begin to actualize within the Brotherhood ideals which could benefit everyone everywhere? Are the autonemous units of the Brotherhood ready to instruct and learn from each other through sharing, studying, supporting, correcting, fostering, questioning, trusting, daring, always sharing?

Second, in the matter of leavening with new truth, do we know what are the "old ways" in any given subject? Are we familiar with the advance of evolutionary new ways? to what extent does the Brother-hood, individually and collectively, manifest new truth?

In sum, I believe that our intellectual-analytic and spiritualintuitive endowments must be linked in a continuing process of discovery and discrimination about ourselves and others, about Heality.

The Education Committee could serve the UBANTIA Brotherhood by functioning as a center for communication and inquiry to foster unity in diversity and that sense of friendly competition which is necessary to keep each of us seeking and moving.