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To: The Executive Committee
The Committee on Education

From: Meredith J. Sprunger

Date: 12/1/74

As you know we are conducting a general survey to solicit ideas which will help us in the reorganization of the Brotherhood School. It would be helpful if members of the Executive Committee and the Committee on Education would give their ideas on a more detailed projection of the school. Would you give me your ideas by January 1, 1975.

Guided by response from our general survey and your more specific ideas, I will construct a revised instrument from which we hope to get helpful suggestions from people who are most knowledgeable about education in the URANTIA Brotherhood. Hopefully, the Committee on Education will then be in a position to start making some decisions regarding the Brotherhood School.

Possible Objectives for Reorganizing the URANTIA Brotherhood School

	Trial Edition - 12/1/74
. Phil	osophy and Purpose
Α.	Strive to develop personality and facilitate spiritual growth in harmony with Article II (Purpose) of the URANTIA Brotherhood constitution Comment:
В.	Strive to establish solid educational foundations for the viability and institutional effectiveness of the URANTIA Brotherhood.
	Comment:
c.	Within the framework of the above objectives, strive to promote as much freedom and diversity as possible in the educational process.
	Comment:
II. Nam	e -
Α.	URANTIA University
В.	URANTIA School of Religion
C.	
III. Ad	mission and Standards
A.	We are interested in potentials, growth, and achievement. The important consideration is not where the person is now or how long it will take him to develop. But more significant questions are: what are his desires How sound is his will dedication to keep studying and growing; and, what are his reasonable potentials? Therefore, we propose an open admission policy.
	Comment:
В.	Generally we should set our standards to get students working at college and graduate level quality.
	Comment:

IV. Curriculum and Methodology

A. A graduate of the URANTIA Brotherhood School should have background and

proficiency in the following areas: (The course titles are only to stimulate your thinking.)

1. The URANTIA Book

The Life and Teachings of Jesus (IV)
Religious Aspects of Man and His Institutions (III)
The Concept of God and Universe Cosmology (I & II)
Topical Studies in The URANTIA Book
Wisdom and Worship in The URANTIA Book
Science in The URANTIA Book I & II
URANTIA Doctrine I & II
A Study of the Master Universe

2. Religion and Culture

The History and Content of the Bible
The Harmony of the Gospels and The URANTIA Book
The History of Christianity
The History of Mysticism
Types of Contemporary Theology
The Religions of the World
Contemporary Religious Movements
The Sociology of Religion
Religious Issues in Contemporary Society
Religion and Futurology

- 3. Philosophy and Ethics
 The History of Philosophy
 Types and Problems of Philosophy
 The Philosophy of Religion
 The Origin and Development of Ethical Practices
 Types of Ethical Theory
 Contemporary Ethical Issues
- 4. Organization and Administration
 The URANTIA Brotherhood Constitution and Organization
 The History of the Urantia Movement
 The Organization and Direction of Study Groups
 Church Polity and Organization
 Small Group Dynamics
- 5. Education and Communication
 Principles of Religious Administration
 Methods and Models of Religious Education
 Multi-media Resources in Education
 Strategies of Effective Speaking
 Techniques of Group Discussion

	6. Counseling and Ministry Counseling Psychology The Psychology of Religion The Spiritual Foundations of the Total Person
	Methods of Ministering to People
	7. Art and Worship The History of Worship The Theory and Practice of Worship Conditions Facilitating God-consciousness Hymns and Music in Religion Religious Drama Religion and the Contemporary Arts
	Comment:
8.	
	be kept up to date. All examinations will be based on these reading assignments or approved alternate source materials. Comment:
c,	The student may acquire knowledge in the designated curriculum through college courses, workshops, formal Brotherhood courses, or individual study.
	Comment:
Facul	Ity and Consultants
	Teachers will be selected for individual courses based on their
	qualifications in the course area. Eventually faculty members will be selected by speciality areas and they will assume responsibilities characteristic of faculties in educational institutions.
	Comment:
В.	Consultants will be selected to advise in the various areas of the curriculum. They will keep us up to date in the literature of their

3	Comment:
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ral	uation and Degree Requirements
١.	Students may take advantage of any workshops or courses offered by the Brotherhood School without any formal evaluation. They need not intend to apply for a degree.
	Comment:
в.	A student must be formally accepted by the URANTIA Brotherhood School for a period of one year before applying for his first comprehensive examination. Application forms will be available from the Registrar.
	Coument:
C.	When the student feels he is competent in an area he applies for an examination. Initial examinations in each area will consist of both objective and essay type questions. His exam will be evaluated by three faculty members and/or consultants. If he should not be approve as competent in any area, he must wait a minimum of one year before applying for another examination in this area.
	Comment:
).	Students in both the lower level and the higher level programs (which will be defined later by the Committee on Education) will complete a dissertation, a research project, or a creative project which is appropriate advisory committee.
	Comment:
E.	When the student has successfully completed his preliminary written exams and has submitted his dissertation, he applies for his final oral examination. This final examination and evaluation will be donducted by a seven member committee selected by the Committee on Education.
	Comment:

VII. Titles and Degrees

Title	Degree			
Accredited Leader	No degree	THE RESERVE		
Accredited Teacher	Th. M.	(Master	of	Theology
Associate Teacher	Rel. M.	(Master	of	Religion
Upper Level		to the same		-
Teacher	No degree _ Th. D Rel. D	Court I		
Master Teacher	Th. D.	(Doctor	of	Theology
Ordained Teacher	Rel. D.	_ (Doctor	of	Religion
(We should think in terms of the f School will become a great center leaders of the world. In such an	of learning trai	ning relig es and deg ink from (giou gree	is is .es
are almost inevitable. The ideal and degrees but viable institution	ns must have stra	tified lea	ider	ship.)