

A School for Leaders and Teachers  
of the Fifth Epochal Revelation  
Christopher Lepine

A School for Leaders and Teachers  
of the Fifth Epochal Revelation

Purpose and Nature of the Paper

For the past five years I have watched the inception and evolution of the Boulder School. The school has done well: it has brought together dedicated individuals while providing a focal point and clearinghouse for Urantian thought and activity.

My purpose in preparing this paper is to give you (the trustees) some insights and ideas which may aid you in the decisions which you will make concerning the direction and activities of the School. Furthermore, I hope that these ideas and ideals will help in the further progress of the Boulder School.

Therefore, I am presenting my vision of an ideal school for leaders and teachers of the Revelation. Please view this vision as that--a vision. This is not an ultimatum or criticism. This is what I think will work.

Purpose of the School

The religious challenge of this age is to those farseeing and forward-looking men and women of spiritual insight who will dare to construct a new and appealing philosophy of living out of the enlarged and exquisitely integrated modern concepts of cosmic truth, universe beauty, and divine goodness. Such a new and righteous vision of morality will attract all that is good in the mind of man and challenge that which is best in the human soul. Truth, beauty, and goodness are divine realities, and as man ascends the scale of spiritual living, these supreme qualities of the Eternal become increasingly co-ordinated and unified in God, who is love (43).



Of all human knowledge, that which is of greatest value is to know the religious life of Jesus and how he lived it.

The common people heard Jesus gladly, and they will again respond to the presentation of his sincere human life of consecrated religious motivation if such truths shall again be proclaimed to the world (2090).

Religion does need new leaders, spiritual men women who will dare to depend soley on Jesus and his incomparable teachings. If Christianity persists in neglecting its spiritual mission while it continues to busy itself with social and material problems, the spiritual renaissance must await the coming of these new teachers of Jesus' religion who will be exclusively devoted to the spiritual regeneration of men. And then will These spirit-born souls quickly supply the leadership and inspiration requisite for the social, moral, economic, and political reorganization of the world.

The modern age will refuse to accept a religion which is inconsistent with facts and out of harmony with its highest conceptions of truth, beauty, and goodness. The hour is striking for a rediscovery of the true and original foundations of present-day distorted and compromised Christianity-- the real life and teachings of Jesus (2082).

One thing to keep in mind about this school is that its purpose is to train leaders and teachers to present the true life and teachings of the Master (the revelation; the U-Book).

Thus, IT SHOULD BE THE GOAL OF THE SCHOOL TO CARRY OUT THE MISSION OF TRAINING LEADERS AND TEACHERS OF THE GOSPEL OF JESUS.

Requirements of the School

I believe that the school needs these ingrediants to succeed:

1. The Nebadon technique.
2. Teaching goals and curriculum .
3. Qualified instructors.
4. Spiritually sincere and intelligent students.
5. Urantia community involvement.

## 6. Community interaction.

When the classes are taught at the school, the Nabadon technique will be used (refer to enclosure). Students will learn by doing; they will apply knowledge and skills to solve problems and achieve goals.

For any school to work effectively, goals must be formulated and a plan of action made; this will result in curriculum objectives and lessons plans. Teachers need to know what they are trying to achieve and do on a day by day, month by month, and year by year plan. Without this planning the endeavor becomes *laissez-faire*, wasting time and fatiguing all involved. When a plan is used (allowing for flexibility) all take part in a creative experience of organized action to achieve a goal.

If we are to achieve our goals, we need people who are good teachers and understand the revelation. Both of these conditions are absolutely necessary for good progress and success. If a heart surgeon knows only theory, he will kill you. If a teacher knows only knowledge and does not possess the skills of teaching, he will kill the interest and ambition of his students. We must not allow this to happen.

For a person to go through our program of learning, this individual must be sincere, intelligent, centered, and ambitious. Our students must be willing to concentrate on school and sacrifice to do well in it. These people must have spiritual stamina and maturity to go through with the commitment of school--character.



In applying what the students learn and what the school does, the school must try to involve and integrate the community of Uranita readers, drawing on their reactions and contributions.

Finally, we must weave our actions into the community around us. We should teach, work, and live with our fellows. Drawing and loving, we will share with them and draw on their skills.

#### Knowledge to be learned

Our text is the U-Book. As to what is to be learned, here it is: Students will learn the major concepts and ideals of all the papers that will aid in the spiritual regeneration of the individual and our civilization. This means that students will be learning practical concepts. The rule is this: if it helps us achieve our goal (spiritual regeneration) then use it; teach it!

We must not forget, however, other religions. All students should at least become familiar with the major concepts of the major religions so that they can share and understand another's beliefs (note: Jesus in Rome). Furthermore, a student must do an intense study of the major religions in the area where he will do his teaching and preaching.

#### Skills to be learned

In order for our students to apply their knowledge and achieve their mission, they must have the skills to do it. These skills are needed:

1. The Art of Living--balancing the spiritual, intellectual, and physical.
2. Thinking--understanding and applying knowledge.
3. Communication--ability to: public speak, article write, and teach.
4. Research--ability to find, organize, synthesize, and use information.

With these skills mastered and practiced, the student will be invincible if he seeks the Father's Will.

#### Lessons and Schoolwork

As said before, the School will use the Nebadon technique. In order to learn key concepts and develop skills the students should:

1. Do projects in class.
2. Write papers.
3. Teach classes.
4. Read the Book.
5. Do public speaking.
6. Public ministry.

All students should know these expectations before they enter the school, also knowing the staff of the school will enforce the requirements.

#### Graduation Requirements

A student will be allowed to graduate from the School after that person has fulfilled all of the requirements of the school. This includes a 90% comprehension (score) on all assignments assigned in class (each assignment: must have a 90% grade).



If a student wants to redo an assignment for a better grade, he may (it is encouraged). The goal here is comprehension, not merely passing.

After all, we have taken on the task of teaching the Revelation. If we cannot be excellent in this, what can we be excellent in? We must have these standards; we live in the informationage. Mastery is needed for anyone to succeed. The revelation is information of the highest type. There it requires the highest learning.

### Results

The results of a school like this will truly be gratifying and worthy of praise. After a student goes through this school he will be able to meet the challenge of the quotes we read at the beginning of this paper. These people will be able to succeed in the sublime service of the ages--the revelation of God to man.

### Problems

Although it may look like a cute plan, it is probably riddled with problems in design and execution. For instance:

1. What needs to be changed in the plan?
2. Where will we get the resources?
3. How can people make the sacrifice?

When we encounter these problems our response should be one of maturity and action.

### Conclusion

What I have presented here is my ideal of a future school for

leaders and teachers of the revelation. Please consider what has been said without prejudice and with spiritual insight. Take whatever value you may and then act upon it.

Remember, this plan does not need to be materialized overnight. But we may start now doing things which will lead us in the direction you would like to go.

I will say this: the school needs to change and frankly face the problems it has. The school needs to strive to its utmost and go forth courageously to take steps which will make it the center of spiritual learning on the planet. I know we have the potential and the resources to do it. If we chose to follow our Father's leading, we will succeed!

\*\*\*\*\*

I thank you for the opportunity to share my thoughts and feelings for an ideal school. If you would like to contact me, here is some information:

Christopher Lepine  
130 Iroquois  
Boulder, Co 80303

494-1844

In fellowship,

*Christopher Lepine*

Christopher Lepine