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information.

SELECTED URANTIA BOOK REFERENCES

Annotated Bibliography

- 43:6 - Real purpose of all universe education to effect better coordination of isolated child of worlds with larger realities of his expanding experience. Reality is finite on human level, infinite and eternal on higher, divine levels. Nature of God: Divine Counselor - authority of Ancients of Days.
- 69: - God's Relation to the Individual. Divine Counselor.
- 158:5 - On seven circuits of Havona, attainment is intellectual, spiritual, and experiential. Definite task to be achieved on each of the worlds of these circuits. Central and Divine Universe: Perfector of Wisdom.
- 159:6 - Each of billion study worlds is veritable university of surprises. Continuing astonishment, unending wonder, is experience of those who traverse these circuits. Central and Divine Universe: Perfector of Wisdom.
- 192:3 - Seven Master Spirits. Sponsored by a Universal Censor from Uversa.
- 192:5 - Purpose of education is to develop and sharpen innate endowments of human mind; of civilization to express them; of life experience to realize them; of religion to ennoble them; of personality to unify them. Seven Master Spirits: Universal Censor from Uversa.
- 209:3 - Supreme Trinity Personalities. Presented by a Divine Counselor of Uversa.
- 213:4 - Educational ministry to pilgrims of ascension on architectural spheres surrounding constellation headquarters is under supervision of Vorondadek Sons. Supreme Trinity Personalities: Divine Counselor of Uversa.
- 231:2 - Many heads of departments in Melchizedek schools belong to Teacher Sons order. Paradise Sons of God: Perfector of Wisdom from Uversa.
- 231:3 - Teacher Sons conduct an age-long course of training ranging from planetary courses up to high College of Wisdom located on Salvington. Paradise Sons of God: Perfector of Wisdom from Uversa.
- 274:5 - On superuniverse service . . . Havona Servitals serve only on educational worlds surrounding capitals of S/U. 138 billion serve on educational worlds comprising superuniversities of Orvonton. Messenger Hosts of Space: One High in Authority from Uversa.
- 278:#6- "The higher a creature's education, the more respect he has for the knowledge, experience, and opinions of others." Messenger Hosts of Space: One High in Authority from Uversa.
- 296:4 - Rich situational environment provided by commingling of manifold types utilized in furthering education on last circuit. Ministering Spirits of the Central Universe: Perfector of Wisdom from Uversa.
- 300:#3- Ethical awareness is simply the recognition by any individual of others' rights. Taught all the way in long ascent. Ministry of Primary Supernaphim: Perfector of Wisdom from Uversa.
- 342:#4- Morontia progressors serve on countless assignments with their teachers
#5- and more advanced brethren. Practice giving out to others that which they imbibed. Personalities of the Grand Universe: Mighty Messenger from Uversa.

- 343:3 - Cross reference 158:5 (Instruction: Intellectual, spiritual, experiential.)
- 387:5 - Sphere Melchizedek common meeting ground for all beings engaged in educating
 2 - and spiritualizing ascending mortals. 490 study worlds often called Melchizedek University. Local Universe Sons of God: Chief of Archangels.
- 388:4 - Highest course in universe administration is given by Melchizedeks on own home world. Various universes send exchange students. Throngs of visitors and observers from other realms. Local Universe Sons of God: Chief of Archangels.
- 389:1 - All this educational work under general supervision of Melchizedeks in association with Trinity Teacher Sons for progressive morontia career. Local Universe Sons of God: Chief of Archangels.
- 391:6 - Instruction in Vorondadek schools surrounding Salvington unexcelled even on Uversa. New activities on worlds of study and practical work. Local Universe Sons of God: Chief of Archangels.
- 394:6 - Ascending pilgrims pursue studies in practical schools of applied knowledge -- actual training in really doing things they are being taught. Education practical, progressive, meaningful, experiential. Local Universe Sons of God: Chief of Archangels, acting by authority of Gabriel of Salvington.
- 412:2 - Celestial Overseers effect maintenance and upbuilding of education in local
 3 - universe. Entire universe is one vast school. Personalities of the Local Universe: Brilliant Evening Star of Nebadon, No. 1146 of the Created Corps.
- 412:5 - You are assigned task and provided with teachers qualified to instruct you in best method of executing assignment. Personalities of the Local Universe: Brilliant Evening Star of Nebadon, No. 1146 of the Created Corps.
- 413:1 - In superb training of mind and spirit you are forever free from handicaps of mortal flesh. Personalities of the Local Universe. Brilliant Evening Star.
- 417:1 - Enormous training schools . . . wherein pilgrims advance from life to life, world to world, until lovingly dispatched from borders of their universe to higher regime of superuniverse. Personalities of Local Universe: B/E Star.
- 421:1 - Melchizedeks have large part in education and training local universe angels:-- seraphim, cherubim, sanobim. Ministering Spirits of the Local Universe: Melchizedek by request of Chief of Seraphic Hosts of Nebadon.
- 428-29- Teaching Counselors secretaries to all teacher orders in local universe. These associate teaching seraphim first seen on mansion worlds. "Even true and consecrated teachers of time are assisted and often attended by these counselors of supreme seraphim." The Seraphic Hosts: Melchizedek by request of CSHN.
- 430:#4- Assistant teachers are helpers and associates of fellow seraphim, the Teaching Counselors. The Seraphic Hosts: Melchizedek by request of CSHN.
- 439:#6- Transition ministers direct greatest effort toward education on seven Mansion Worlds. The Seraphic Hosts: Melchizedek by request of CSHN.
- 493:2 - Univitatia are permanent citizens of Edentia and surrounding 770 worlds.
 3 - They preside over progressive occupational or socialization training. The Constellations: Malavatia Melchizedek.

- 502:2 - Divine Builders function in 7 groups. Among them are vocational builders who build and contribute to vocational enhancement of worker. The Celestial Artisans: Indited by an Archangel of Nebadon.
- 503:
#1,2,3- Expert recorders register equivalent of half million words in one minute. Language of Nebadon has 48 basic symbols or alphabet. Concept Recorders preserve concept pictures or idea patterns. By this method of recording, one gains more knowledge in hour than in 100 years of perusing ordinary written language. Ideograph Recorders preserve thought and can improve 1000-fold upon work of concept recorders. The Celestial Artisans: Indited by an Archangel of Nebadon.
- 504:1 - Orations are burning concepts "like gems of beauty in diadems of glory." The Celestial Artisans: Indited by an Archangel of Nebadon.
- 517^{if}7 - Melchizedeks are directors of large corps of instructors on Jerusem and its associated worlds, especially 7 mansion worlds.
- Brilliant Evening Stars frequently serve as teachers. Trinity Teacher Sons also collaborate. Local System Administration: Melchizedek of T/A on Urantia.
- 518:4 - Examinations in morontia wisdom, spirit insight and experiential attainment of socialization. Local System Administration: Melchizedek of T/A on Urantia.
- 526:#5- Activities of Jerusem of three varieties: work, progress, play; or service, study and relaxation. Local System Headquarters: Archangel of Nebadon.
- 531:#2- Probationary Nursery situated on finaliter world: devoted to nurture and training of children of time. Extensive educational facilities. The Seven Mansion Worlds: Sponsored by a Brilliant Evening Star.
- 530-40- Seven satellites of transition world #1 are mansion worlds exclusively devoted to ascendant training activities. You resume your intellectual training and spiritual development exactly where you left off as a mortal at death. Seven Mansion Worlds: Sponsored by a Brilliant Evening Star.
- 550:#5- Mansion world teachers are glorified cherubim and sanobim. Work in pairs.
- 551:3 - Billions on Satania our local system. Three groups: schools of thinking, schools of feeling, schools of doing. You master lessons of one sphere before proceeding to another. One of purposes of morontia career is to effect permanent eradication of such animal vestigial traits as procrastination, equivocation, insincerity, problem avoidance, ease seeking. The Morontia Life: Presented by an Archangel of Nebadon.
- 554:#4- Morontia Counselors assigned to teach, direct and counsel surviving mortals who seek insight into experiential unity of divergent life levels. Morontia mota has stereoscopic effect on meanings and values. The Morontia Life: Archangel of Nebadon.
- 554#5,6- Technicians are instructors concerning energies ~~in~~ environment of transition spheres. Recorder-Teachers instruct in efficient and effective fact recording. The Morontia Life: Archangel of Nebadon.
- 555:#7- Ministering Reserves in large corps on first mansion world. Next to destiny guardians they draw closest to humans of all orders of seraphim. "Nothing can take precedence over the work of your status sphere." The Morontia Life: Archangel of Nebadon.

- 556-57- Morontia Mota taught on first mansion world to less advanced students by parallel techniques. Lower planes of morontia mota join with higher levels of human philosophy. More advanced pupils on later worlds master higher levels of cosmic insight and morontia mota. The Morontia Life: Archangel of Nebadon.
- 558:1 - Long course of training best carried forward by having the surviving mortal climb up gradually and by actual participation in every step. The Morontia Life: Archangel of Nebadon.
- 575:2 - Prince's corporeal staff organizes planetary schools of training and culture where cream of evolutionary races instructed, then sent forth to teach these better ways to their people. New and potent centers of learning and culture thus established in native groups. The Planetary Princes: Secondary Lanonandek Son of the Reserve Corps.
- 576:1
- 577:#4- The quest for knowledge and wisdom is 4th stage of progressive civilization. "Every child is provided an opportunity to learn by doing; education is the watchword of these ages." The 6th stage of spiritual striving finds mortals seeking for spiritual satisfaction and cosmic understanding. "Education in this stage aspires to the attainment of meanings, and culture grasps at cosmic relationships and true values." The Planetary Princes: Secondary Lanonandek Son of the Reserve Corps.
- #6-
- 586:5 - You must now work out your planetary problems of race improvement by other and largely human methods of adaptation and control. The Planetary Adams: Secondary Lanonandek Son of the Reserve Corps.
- 586:7 - On normal worlds, Garden and Prince headquarters set pace for civilization for centuries. Planetary Adams: Secondary Lanonandek Son of the Reserve Corps.
- 587:2 - Garden schools devoted to practical arts, fundamental intellectual training, social culture, economic development, trade relations, physical efficiency, civil government. Planetary Adams: Secondary Lanonandek Son.
- 596:3 - On Urantia, bestowal Son established "new and living way." He was our greatest teacher. Planetary Mortal Epochs: Mighty Messenger temporarily attached to the staff of Gabriel.
- 598:#7- Sons of next order to arrive on average evolutionary world are Trinity Teacher Sons. They may return many times to same world. Planetary Mortal Epochs: Mighty Messenger temporarily attached to the staff of Gabriel.
- 599-
- 625:3 - Children magnificently trained by competitive systems of keen striving in advanced domains and diverse achievement in mastery of truth, beauty, goodness. Spheres of Light and Life: Mighty Messenger temp. assigned to A/C on Uversa.
- 630:3 - Schools vastly improved- devoted to training of mind, expansion of soul. Art centers exquisite; musical organizations superb. Provisions for competitive play and HUMOR. Spheres of Light and Life: Mighty Messenger.
- 4 -
- 739:2 - Acquisition of potential of ability to learn from experience marks beginning of functioning of adjutant spirits; from lowliest to highest types of humans. Source and pattern for incompletely understood quick reactions of mind. Over control of Evolution: Life Carrier of Nebadon resident on Urantia.
- 3 -
- 740:1 - "Although survival may not depend on possession of knowledge and wisdom, progression most certainly does;" Overcontrol of Evolution: Life Carrier of Neb.

- 756-57- Seven years of waiting was time of heart searching and soul discipline. Such crises demonstrate tremendous influence of mind in choosing. Education, training, and experience are factors in most of vital decisions of evolutionary moral creatures. (Van and Amadon) The Planetary Rebellion: Melchizedek of Nebadon.
- 777:#6- The household fire was first educator and forever separated man from animal. Andon conceived idea of building fire. (712) Fire great civilizer providing man with first means of being altruistic. Primitive Human Institutions: Melchizedek of Nebadon.
- 793 -- Need biologic renovation of racial stocks -- selective elimination of inferior human strains. Educational training of increased brain power resulting from such biologic improvement and religious quickening of feelings of mortal kinship to finally obliterate social classes. Evolution of Human Government: Melchizedek.
- 794 -- "Culture demonstrates conclusively the inherent inequality of men by their very unequal capacity therefor." Evolution of Human Government: Melchizedek.
- 802:1 - "Education of public opinion is the only safe and true method of accelerating civilization; force is only a temporary expedient, and cultural growth will increasingly accelerate as bullets give way to ballots." Development of the State: Sponsored by a Melchizedek of Nebadon.
- 806:#7- Education. "The enduring state is founded on culture, dominated by ideals, and motivated by service. The purpose of education should be acquirement of skill, pursuit of wisdom, realization of selfhood, and attainment of spiritual values."
- Education should continue through life and philosophy the chief pursuit of its citizens. Teachers must be free beings, real leaders to the end that philosophy, the search for wisdom, may become the chief educational pursuit. . . an enhancement of insight into significance of human relations, meanings of reality, nobility of values, goals of living and glories of cosmic destiny. Education is the business of living. Development of the State: Sponsored by a Melchizedek.
- 810:4 - The socioeconomic courts on a neighboring planet function in the three following divisions: (1) Parental courts. (2) Educational courts. (3) Industrial courts. Educational courts are the juridical bodies connected with the state and regional school systems and associated with the executive and legislative branches of the educational administrative mechanism. Government on a Neighboring Planet: Melchizedek of Nebadon.
- 811 -- Attendance of fathers and mothers at parental schools of child culture is compulsory. Homes are free from taxation up to ten times the homesite allotment. Expected that most valuable part of child's education and character training will be secured from parents at home. Sex instruction and religious training at home by parents and moral training at school during rest periods by teachers. Government on a Neighboring Planet: Melchizedek of Nebadon.
- 811:6 - Spiritual teachers and examiners are under direction of Foundation of Spiritual Progress supported by voluntary contributions. Govt. Neighbor Planet: Mel.
- 812:#4- Education compulsory ages 5-18. No classrooms -- one study pursued at a time. After three years all pupils become assistant teachers, instructing those below them. Books used only to secure information in solving problems arising in school shops and on school farms. School open 9 months out of 10. $\frac{1}{4}$ of school time devoted to play - competitive athletics. Chief object of education on this planet is to make every pupil a self-supporting citizen. Every child graduating from pre-college system at 18 is a skilled artisan. Government on a Neighboring Planet: Melchizedek of Nebadon.

- 814 -- This nation is making a determined effort to replace the self-respect destroying type of charity by dignified government-insurance in old age. Every child is provided an education and every man a job. Government of a Neighboring Planet: Presented by a Melchizedek of Nebadon.
- 816 -- The Special Colleges are provided for students above the age of 18 as follows:
- 817
1. The Statesmanship Schools: three classes - national, regional and state - with specific training for each class. Office grouped in four divisions.
 2. Schools of Philosophy: affiliated with temples of philosophy and religion as a public function.
 3. Institutions of Science: technical and coordinated with industry. 15 divisions.
 4. Professional training schools provide technical training for 12 learned professions.
 5. Military and naval schools are for volunteer citizens 18-30 years old.
- 818 -- Graduates of federal military schools may be commissioned as guardians of civilization. Courses pursued by officers are 4 years and correlated with mastery of some trade or profession. Government on a Neighboring Planet: Presented by a Melchizedek of Nebadon.
- 819
- 835:5- The children of Adam were trained in east garden until 16 in accordance with the methods of Jerusalem schools. Also served as teachers in lower grades from 16-20 at other end of Garden. Entire purpose of west garden was socialization. Competitive play in afternoon and practical agriculture and horticulture in forenoons. Adam and Eve: Narrated by Solonia, the seraphic "voice in the Garden."
- 848:7- Good social environment and the proper education are indispensable soil and atmosphere for getting the most out of a good inheritance. The Second Garden: Presented by Solonia, the seraphic "voice in the Garden."
- 850 -- Adamites produced third alphabet and maintained arts of writing, metalworking, pottery making, weaving and advanced architecture. Home life of violet peoples was for their day and age ideal: children were trained in agriculture, crafts, animal husbandry, or to be a priest, physician and teacher. The Second Garden: Presented by Solonia, the seraphic "voice in the Garden."
- 908:8- A universal language promotes peace, insures culture, and augments happiness.
- 9 All international relations should be fostered, whether they involve language, trade, art, science, competitive play (Olympics) or religion. Development of Modern Civilization: Sponsored by an Archangel of Nebadon.
- 909:#8- The home will ever be the basic institution in this work of passing on the cultural torch. The play and social life comes next with the school last but equally indispensable in a complex and highly organized society . . . The baby is born without an education; therefore man possesses the power by controlling the educational training of the younger generation, greatly to modify the evolutionary course of civilization . . . But education has NOT kept pace with the expanding social structure; neither has ethics kept pace and modern civilization is at a standstill in spiritual development and the safeguarding of the home. Development of Modern Civilization: Archangel of Nebadon.
- 910 -- Place-finding devices are needed. Before training in highly specialized techniques citizens should be trained in one or more methods of labor, trades, or callings. Some technique for directing individuals to suitable work must be devised. Development of Modern Civilization: Archangel of Nebadon.

- 1094:4 Give every developing child a chance to grow his own religious experience; do not force a ready-made adult experience upon him. Remember, year-by-year, progress through an established educational regime does not necessarily mean intellectual progress, much less spiritual growth. Real educational growth is indicated by enhancement of ideals increased appreciation of values, new meanings of values, and augmented loyalty to supreme values. Religion in Human Experience: Presented by a Melchizedek of Nebadon.
- 1121:4 Foundations of Religious Faith: Melchizedek of Nebadon.
- 1135:2 Pressure may deform personality, but it never stimulates growth. Even educational pressure is only negatively helpful in that it may aid in the prevention of disastrous experiences. Reality of Religious Experience: Melchizedek of Neb.
- 1219:5 The mortal career, the soul's evolution, is not so much a probation as an education. Faith in the survival of supreme values is the core of religion. The Adjuster and the Soul: Presented by a Solitary Messenger of Orvonton.
- 1256:2 Urantia is now receiving help from the third corps of seraphim, the angels of enlightenment, dedicated to the fostering of planetary education. These angels are occupied with mental and moral training as it concerns individuals, families, groups, schools, committees, nations and whole races. Seraphic Planetary Government. Presented by the Chief of Seraphim stationed on Urantia.
- 1358 There were few homes in the gentile world of those days that could give a child a better intellectual, moral, and religious training than the Jewish homes of Galilee. These Jews had a systematic program for rearing and educating their children. Early Childhood of Jesus: Midwayers under supervision of Mel.
- 1362#5 When Jesus was 7 years old he began formal education in synagogue schools. He
1363 was already a fluent reader, writer and speaker of Aramaic and Greek and now he learned to read, write and speak Hebrew. He graduated in his 13th year. Jesus received moral training and spiritual culture chiefly in his home; his intellectual and theological education from his chazan; but his real education from mingling with his fellow men. Early Childhood of Jesus: Midwayers under supervision of Melchizedek Revelatory Director.
- 1387:1 Jesus continued his education and also taught his younger brothers and sisters as they grew up to suitable ages. Jesus at Jerusalem: Midwayers.
- 1573:1 Education should be a technique of learning (discovering) the better methods
2 of gratifying our natural and inherited urges, and happiness is the resulting total of these enhanced techniques of emotional satisfaction. Ordination of the 12: Midwayers.
- 1604#3 Jesus stated that a true family is founded on 7 facts, among which were: Education and training. Wise fathers carefully plan for education and adequate training of their sons and daughters. When young they are prepared for the greater responsibilities of later life. Passover at Jerusalem: Midwayers.
- 2086:2 The great hope of Urantia lies in possibility of new revelation of Jesus with
3 new and enlarged presentation of his saving message which would spiritually unite in loving service numerous families of his present-day professed followers. Even secular education could help in this great spiritual renaissance if it would pay more attention to work of teaching youth how to engage in life planning and character progression. The purpose of all education should be to foster and further the supreme purpose of life, the development of a majestic and well-balanced personality. There is great need for the teaching of moral discipline in place of so much self-gratification. Upon such a foundation religion may contribute its spiritual incentive to the enlargement and enrichment of mortal life, even to the security and enhancement of life eternal. After Pentacost Midwayers, under supervision of a Melchizedek Rev. Director.