

Workshop Participants
From: Nicholas W. Scalzo
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Re: RELATIONSHIP BETWEEN THE URANTIA BROTHERHOOD SCHOOL,
SOCIETIES, STUDY GROUPS AND URANTIANS.

We are given a very clear message in Paper 1 of The URANTIA Book (pg.21, par.C) " From the Universal Father who inhabits eternity there has gone the supreme mandate, " Be you perfect, even as I am perfect." Now, knowing this divine exhortation we have the guidelines and goal of The URANTIA Brotherhood School.

The realization of this divine command, as revealed to us by our Father in his manifold ways, is the initial requirement necessary to begin (22-C) "...that long and fascinating struggle for the attainment of higher and higher levels of spiritual values and true universe meanings."

It is important for us to realize that although we are organizing a planetary school, the first level of universe education, we are Urantians. We have a body, mind and soul all of which is seeking unification through planetary education and experience. The proposed URANTIA planetary school is comprised of human beings who are attempting "...to abide by the Father's will..." The School should correlate education of physical, intellectual and spiritual realities.

The URANTIA education begins its first class within the minds of each Urantian through the ministry of the Adjutant Mind Spirits of our Universe Mother Spirit, through the divine endowment of the Spirit of Truth of Jesus and by the bestowal of the indwelling Adjuster, our Universal Father.

We simultaneously attend the second class of Urantian education level within our environment of Family, Friends and Community. This most important of education occurs during the formative years. We are taught by Jesus that the first seven years will determine the Child's path through eternity.

The third class begins when we realize that we are all children of the same Universal Father, and that we share the same universe destiny. We seek our brothers and sisters in the combined planetary effort to experience more and more of our Universe Family. This third class is the first outward expression of cosmic God searching. For those who have finished The URANTIA Book this class begins with a study group, the foundation for the planetary school.

We are all students, yet we are all teachers. We are Urantians learning from Urantians. The relationship between The URANTIA Brotherhood School, Societies, Study Groups and Urantians is the relationships between Urantians, Urantians and Urantians.

In essence, it is necessary for us to develop a pattern planetary school in which all Urantians are Student-teachers experiencing all levels (personal, family, study group, society, regional, continental, and planetary), all at the same time. We must in our plans provide for student-teaching processies from the crib through to the planetary level.

Again, There is an integrated relationship between Urantians which is necessary to the evolution of our personal lives, as well as of our planetary progress. The URANTIA Brotherhood School should function on the following related levels:

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| 1. Personal | 5. Regional |
| 2. Family | 6. Continental |
| 3. Study Group | 7. Planetary |
| 4. Society | |

We must establish a multi-level pattern of living which affords us the opportunity to teach "...as we pass by," and to learn as we circle inward. A Divine Counselor states (43-C):

" The religious challenge of this age is to those farseeing and forward-looking men and women of spiritual insight who will dare to construct a new and appealing philosophy of living out of the enlarged and exquisite integrated modern concepts of cosmic truth, universe beauty, and divine goodness. Such a new and righteous vision of morality will attract all that is good in the mind of man and challenge that which is best in the human soul." (32-A) " I know whereof I speak."

Insofar as it is my function to act as coordinator of the school's RELATIONSHIP TO SOCIETIES AND STUDY GROUPS, I ask you to consider the above and to submit to me any ideas or comments that you may have on this subject. You may mail them to my home prior to July 19th (I am leaving for Chicago on July 24, 1975.) PLEASE DO IT TODAY.

In addition, would you send me your thoughts on the following questions:

1. What additional relationships should be considered?
Which should be eliminated?
2. What are the age restrictions, if any, for participation?
At which levels?
3. What constitutes one 'ready' for a higher level?
4. How can we incorporate in The URANTIA Brotherhood School a 'Philosophy of Living' for all levels of study?
5. What are your questions?

THANKS FOR YOUR HELP SEE YOU IN CHICAGO

Nick Scalzo